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# PUBLIC AFFAIRS PAMPHLETS

An index to inexpensive pamphlets on social,  
economic, political, and international affairs

COMPILATION REVISED FEBRUARY 1937



BULLETIN 1937, No. 3

UNITED STATES DEPARTMENT OF THE INTERIOR - - *Harold L. Ickes, Secretary*  
OFFICE OF EDUCATION - - - - - *J. W. Studebaker, Commissioner*

UNITED STATES GOVERNMENT PRINTING OFFICE - - - - - WASHINGTON : 1937

For sale by the Superintendent of Documents, Washington, D. C. - - - - - Price 10 cents

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## PUBLIC FORUM DEMONSTRATIONS

**C**OMMUNITY-WIDE adult civic education demonstrations sponsored by the Office of Education, financed by Federal emergency funds and managed by local agencies of public education are in operation in 19 rural and urban centers during at least a part of the first 6 months of 1937. The following list gives the places where these projects are organized and the names of the superintendents of schools in administrative responsibility:

### *Atlanta Public Forum:*

Willis A. Sutton, City Superintendent of Schools.  
Atlanta, Ga.

### *Chattanooga-Hamilton County Public Forum*

Arthur L. Rankin, County Superintendent of Schools.  
Court House, Chattanooga, Tenn.

### *Colorado Springs Public Forum*

(Pueblo, Otero, El Paso, and Las Animas Counties.)  
Hobart M. Corning, City Superintendent of Schools.  
406 N. Weber Street, Colorado Springs, Colo.

### *Connecticut Public Forum:*

(Townships of Stamford, Norwalk, Greenwich, Darien, and New Canaan.)  
Leon Staples, City Superintendent of Schools.  
Stamford, Conn.

### *Dayton Public Forum:*

Claude V. Courter, City Superintendent of Schools.  
Dayton, Ohio.

### *Delaware County Public Forum:*

Carl G. Leech, County Superintendent of Schools.  
Media, Pa.

### *Little Rock Public Forum*

(Pulaski County.)  
R. C. Hall, City Superintendent of Schools.  
800 Louisiana Street, Little Rock, Ark.

### *Manchester Public Forum*

Louis P. Benezet, City Superintendent of Schools.  
Room 12, Franklin Street School, Manchester, N. H.

### *Milwaukee Public Forum:*

Milton C. Potter, City Superintendent of Schools.  
Milwaukee, Wis.

### *Minneapolis Public Forum*

Carroll R. Reed, City Superintendent of Schools.  
305 City Hall, Minneapolis, Minn.

### *Monongalia County Public Forum*

(Monongalia, Preston, and Taylor Counties.)  
Floyd B. Cox, Monongalia County Superintendent of Schools.  
Brown Annex, Morgantown, W. Va.

***North Carolina Public Forum:***

(Counties of Lenoir, Greene, Pitt, Wake, Wilson, Johnson, and Wayne.)  
Ray Armstrong, City Superintendent of Schools.  
Goldsboro, N. C.

***Orange County Public Forum***

F. A. Henderson, City Superintendent of Schools.  
Room 118, Willard School, Santa Ana, Calif.

***Portland Public Forum***

Charles A. Rice, City Superintendent of Schools.  
631 N. E. Clackamas Street, Portland, Oreg.

***Schenectady Public Forum***

W. H. Pillsbury, City Superintendent of Schools.  
Room 110, Riverside School, Schenectady, N. Y.

***Seattle Public Forum:***

Worth McClure, City Superintendent of Schools.  
Seattle, Wash.

***Texas Public Forum:***

(McLennan and Falls Counties.)  
R. H. Brister, City Superintendent of Schools.  
Waco, Tex.

***Weber County Public Forum:***

W. Karl Hopkins, City Superintendent of Schools.  
Ogden, Utah.

***Wichita Public Forum***

L. W. Mayberry, City Superintendent of Schools.  
Wichita, Kans.



## FOREWORD

**L**AST May the Office of Education organized a list of pamphlet material under the title "Public Affairs Pamphlets." While this tabulation was prepared primarily to meet the needs of the 10 public forum demonstrations then organizing programs of public discussion, it was widely used by libraries, forums of all kinds, social science teachers and professors, and adult education groups in all parts of the Nation. In fact, it was necessary to double the first printing order to meet the demand. Since the presentation of the first index to pamphlet materials, a new division has been added to the Office of Education. This division will be devoted to library service. It is our hope that this useful activity may be carried on from year to year as a function of the library division. This publication, like its predecessor, was compiled under the direction of the Assistant Administrator of the Public Forum Project by Miss Phyllis D. Mills, a member of the staff.

The following facts should be noted:

1. There is no attempt to evaluate the contents of the pamphlets listed. A brief statement of the nature of the contents is given as an elaboration or clarification of the title.
2. All publishers of pamphlet material have been invited to list their titles and information about their publications. Every effort was made to collect a complete list of pamphlet publishers. Some publishers may not be included because they failed to reply to the questionnaire sent to them.
3. In order to be listed in this publication, the pamphlets should be—
  - a. Inexpensive—costing not more than 50 cents.
  - b. Ten or more pages in length.
  - c. Dealing with some aspect of public affairs.
  - d. On hand in sufficient quantity to meet a reasonable demand—a supply of at least 500 at the time of listing.
4. Some pamphlets listed may be out of print or the supply may be exhausted within a short time. It is hoped that the publishers will see fit to reprint to meet demands while the material is current.
5. New pamphlets are being published daily. Additions to this index will be made from time to time in mimeographed form. *Those desiring to receive these additions as they appear should write to the Office of Education to have their names placed on the list.*
6. *The Office of Education does not stock these pamphlets. Orders should not be sent to the Office of Education.*
7. *The listing of pamphlets does not imply that they are recommended by the Office of Education. This publication attempts to list pamphlets representing all points of view on public questions.*

J. W. STUDEBAKER,  
*Commissioner of Education.*



## PLANNED USE OF PAMPHLETS

**E**ARLY American democracy used two important tools. One was the Town Meeting where free men gathered to discuss public affairs. The other was the inexpensive pamphlet by which ideas and proposals could be circulated among the people. Those who insisted on the first ten amendments to the Constitution remembered the attempts of their former rulers to suppress the pamphleteers and the Town Meetings. The term "free press" did not refer to newspapers alone. Indeed, the right to print ideas and to circulate them in the form of pamphlets was at least as important to the founding fathers as the freedom of newspaper editors to express their opinions.

Since those early days, we have devised machines which can be operated in one place to type material in hundreds of places. We have created moving pictures which can bring us news, information, and ideas from every part of the world. We are now using the ether waves to carry ideas from a central point into millions of homes. But have we therefore outgrown the two important tools with which our forefathers fashioned a new democracy? Is the meeting of citizens for the discussion of public questions outmoded by the motion pictures, the radio, and the modern newspaper? Is the pamphlet no longer useful or practical as a means of informing the people of various proposals for social improvement and remedies for social ills?

A distinguishing feature of these modern means of communication is the fact that they centralize the distribution of ideas. There are only a limited number of radio frequencies. It costs a great amount to secure the equipment to broadcast. There are only 12 or 15 effective hours in the day. That means selection. Turned the other way it means censorship. It means that some centralized authority in charge of the means of communication must of necessity make choices from the unlimited variety of ideas and subjects and somehow determine the program. If the authority must choose some things, it must likewise reject others.

Another distinguishing feature of these modern means of communication is the fact that they do not lend themselves readily to the procedures of study. The motion picture is capable of giving a vivid impression but in a moment the picture is gone (of course, it can be run over again). The modern newspaper is prepared with



the expectation that it will be hurriedly read and cast aside, usually on the very day it is printed. The radio is very much like the motion pictures with this important difference that it must depend upon sound alone to convey impressions and ideas. It is interesting to note that the rapid detailing of news on the radio does not satisfy the average person. He wants to read about it in his newspaper. Usually he wants to read more about it in a weekly or monthly magazine. And then he should have it in pamphlet or book form to which he can refer time and again.

In other words, the printed word does not lose its importance when other mechanisms for expressing ideas are created. These other mechanisms may give more vivid impressions, but they do not lend themselves as readily to reflective thinking. Study is a process of organized pondering. The book or the magazine article or the pamphlet enables people to ponder or study. These institutions of communication are complementary to each other. Some means of expression are more accessible to the people due to the low cost of production.

There is, of course, a certain democracy of the market. Those features which receive a popular response are given greater play while those which seem to interest the people less are curtailed. But there is always the possibility that the range of selection may be limited by agreement among the few in strategic positions. There is always the possibility that the power of selection which requires the exercise of censorship may be used to withhold information and ideas which are important to the very process of free choice, the heart of democracy. The freedom of the people to assemble in meetings for the purpose of open discussion, and the freedom of the individual and small associations to publish pamphlets and magazines operate as safeguards against the possible collusion of the centralized agencies of communication to deprive the people of access to information and ideas important to their welfare. The public meeting and the pamphlet are still important tools in a democracy because they can be wielded by the people themselves.

For a few dollars an individual or a group may express a point of view in printed form in a pamphlet. For a nominal sum of 5 to 25 cents people of small means may read such a pamphlet, or for nothing, if borrowed from the public library. It can be passed around and discussed. One does not have to depend upon the selective power of a publisher who must calculate the possibilities of the market for a book, or a radio manager who must consider the limitations of the clock, or the motion picture company which must think of the box office, or the editor of a great newspaper who must think in terms of space, in order to get at least some consideration of his ideas. He may publish a pamphlet. If it offers important consider-



ations for the public welfare, it ought to be circulated among thousands of people just as the writings of Thomas Paine, Samuel Adams, Pasteur, Voltaire, and Horace Mann reached the attention of the masses.

It is, of course, true that pamphlets will be published by organized agencies whose managers will have to exercise "editorial judgment" in selecting manuscripts. The publishers of pamphlets must also study the market. But the investment involved in introducing a pamphlet is so small that the individual or group wanting to express an idea may turn publisher for the purpose. Every printing press is a potential dispatcher of pamphlet material. The original venture is not dependent upon complicated and costly machinery or upon large subscription lists. Access to the means of producing pamphlets is easy.

The problem in a modern democracy is to organize the market so that various ideas in printed form may have a practical chance in the struggle for public attention. If that market is organized so that people in all kinds of groups are constantly seeking the best pamphlet material, freedom of expression will take on a new significance in our democracy.

This index to pamphlet material attempts to make a contribution to the solution of this problem of organizing the market for inexpensive pamphlet material. It offers a comprehensive bibliography of the current pamphlet material available.

The distribution of the first tabulation resulted in clarifying two aspects of this problem. First, it was obvious that representatives of forums, adult education groups, libraries, women's clubs, and civic organizations interested in public affairs wanted not only to see the titles and certain facts about them, but they wanted to see the pamphlets themselves before ordering in quantity for their groups. Second, it was noted that there should be some clearing house through which representatives of all interested groups and even individuals might secure pamphlets of all kinds published by different agencies. In other words, a careful tabulation of pamphlet material on public affairs was not enough. Librarians and adult education leaders eager to see a more effective use of popular pamphlets made many suggestions for the solution of these two problems.

As a result, plans have been formulated to deal with these two problems experimentally.

Three agencies have collaborated in evolving these plans—the Public Forum Project of the Office of Education, the American Library Association, and the Public Affairs Committee. All three are nonpartisan, noncommercial, and concerned with the vital problem of adult education.



## PAMPHLET DISPLAY PLAN

**A**FTER having created a practical and usable index of current pamphlet material, the next important step is to enable people, particularly the program or literature chairman of discussion groups and forums, to inspect the available material. The logical place for a pamphlet display in any community is the public library. Therefore, the plan was based on the cooperation of the library. In brief outline the plan is as follows:

1. The Public Forum Project and the American Library Association will seek the cooperation of a centrally located library in each of the 15 forum demonstration centers.<sup>1</sup> These libraries will receive one copy of each pamphlet listed in the index.
2. The American Library Association will seek the cooperation of 15 centrally located libraries in as many other communities where forum demonstrations are not operated. And these libraries will also receive one copy of each pamphlet listed in this index.
3. All libraries will be advised of the general plan and encouraged to participate by creating pamphlet displays as comprehensive as possible within their own resources.
4. The 30 libraries cooperating in the special demonstration centers both in the places where community-wide forum projects are operated and elsewhere would agree to—
  - (a) Display the pamphlets in a room where they may be inspected and studied by all who are interested.
  - (b) Make available assistance to people seeking information or help in using the display.
  - (c) Inform through letters, newspaper announcements, and other means of publicity all potential buyers of pamphlet materials for groups in the community interested in public affairs.
  - (d) Make a monthly report on the activities and their results in accordance with a reporting form suitable for tabulation.

There are probably several hundred leaders of groups, classes, clubs, associations, and forums in each community who are potentially interested in popular pamphlet materials on some phases of public affairs. This plan enables these leaders to inspect a comprehensive list of pamphlets in their own community. Each of these leaders could not afford to purchase single copies of all titles just to see which ones would be useful to his group and their program. Most of them would have no way of knowing what pamphlet material is available. The index to pamphlet material gives that information. But the pamphlets are so numerous that the individual finds himself in a quandary to choose the 10 or 15 titles which will be most useful.

Furthermore, the careful manager of an educational program for adults wants to provide as great a variety of material as possible.

<sup>1</sup> For the list of Public Forum Demonstrations see pp. 1 and 2.



He wants to make available literature which present different points of view. The display enables him to study the contents as a preparation for purchasing for his group.

Not only is the display expected to serve the needs of all kinds of groups interested in public affairs, but it is also possible that it will stimulate a new interest in the use of pamphlet material in civic education. A survey, recently completed by the Office of Education,<sup>2</sup> shows that few public forums are actually making use of pamphlet material as an auxiliary to public discussion. Correspondence demonstrates a growing interest in this aspect of adult civic education. The display in itself, if well publicized, would undoubtedly stimulate the use of pamphlets and the sale of them at forum meetings.

The very fact that the pamphlet is priced to suit the limited resources of the masses for literature prevents the publishers from making it known by the usual and expensive means of publicity. The pamphlet display brings this type of literature to the attention of those who are eager for supplementary materials in civic education. It offers an effective way of making the available material known in the local community. If the consumers desire to improve the quality of low-priced pamphlet material and keep open this important line of communication, they must have some practical means of distribution. That means seems to be through groups already organized to give some consideration to public affairs. The public library can serve at the vital point of providing a display room. The library can also become a pamphlet distributor by lending and, in some cases, selling pamphlets to individuals who may not secure them through a group-purchasing plan.

### CLEARING-HOUSE PLAN

**T**HE second problem involved in a practical organization of the market was brought vividly to our attention by the many letters received from persons using the first tabulation of pamphlet material. Under the mistaken impression that the pamphlets listed in the publication could be ordered from the Office of Education many people sent in long lists of pamphlets and checks to cover the cost in accordance with the prices listed. It was necessary, of course, to return these lists and checks to the senders and advise them that they must send their orders directly to the publishers. In many cases this meant addressing an order to 10 or more different publishers located in different parts of the country. It meant making out a

<sup>2</sup>For further details see forthcoming publication "Choosing Our Way: A Study of America's Forums", Office of Education.



check to each publisher. We discovered that most of the buyers who had hoped to receive supplies of pamphlets for their groups by addressing one order and one check to the Office of Education did not take the trouble to divide these orders into the requisite number of parts to get them filled directly by the various publishers. This experience emphasized the importance of a central clearing house to which buyers for discussion groups, adult classes, clubs, organizations, schools, and libraries could apply with single orders for wide selection of pamphlet materials.

This problem has two aspects. First, there are the buyers who will purchase a quantity supply of each title desired for sale or distribution to their group. Second, there are buyers who are seeking to purchase dozens of single copies for lending to the members of their groups.

The clearing-house plan described here attempts to attack the first aspect of this problem in the beginning. It may be found practical later on for the clearing house to carry in stock a small supply of most of the titles and thus to be in a position to fill orders for five or more single copies.

The Public Affairs Committee, a nonpartisan and noncommercial organization primarily interested in the development of pamphlet distribution, has undertaken this clearing-house service experimentally by organizing a *pamphlet distribution service*. At first this service will act merely as a clearing house between the consumer and the publisher. It will receive quantity orders from the consumer and redirect them to the proper publishers. No stock of pamphlets will be kept on hand at present.

For the present the service operates on the following basis:

1. The Pamphlet Distribution Service takes orders for pamphlets dealing with current social and economic questions. Individual pamphlets must cost 50 cents or less. Free material will be handled.
2. All orders must be for five or more copies of each pamphlet.
3. Orders for publications from the Government Printing Office and Government Departments must be accompanied by cash.
4. The Pamphlet Distribution Service will bill customers monthly for orders from other publishers. This applies to public organizations (local, State, or Federal agencies) and incorporated private agencies. All orders from unincorporated private agencies and from individuals must be accompanied by cash.
5. No orders on consignment will be accepted. All sales are final.
6. There is no charge for the service. Rates stated in this index by the publishers apply. Orders and inquiries should be addressed to Miss CAROLINE C. CURTIS, Pamphlet Distribution Service, Public Affairs Committee, 1091 National Press Building, Washington, D. C.

This index is organized so that the user may order single copies directly from the publisher whose name and address are given above



the titles available. On page 85 is a sample order blank which may be used by the purchaser of pamphlets in quantities of five or more per title.

### IMPROVING PAMPHLETS

**T**HERE is a growing interest among leaders in adult education in the pamphlet as a practical form for reaching the mass of adult learners in the post-school educative process. It is recognized by all that there is much room for improvement of pamphlets both in content and format. The available pamphlets on public affairs may be roughly described in five categories.

1. *Arguing a point of view.*—Many organizations and groups publish pamphlets setting forth, explaining, supporting, arguing, presenting evidence and logic in behalf of a particular point of view on debatable issues.
2. *Conflict of views.*—A few groups, usually organized to promote education about public problems and not for particular proposed solutions, present pamphlets containing two or more points of view on debatable issues.
3. *Background material.*—Some publishers have approached public questions from the historical point of view, offering pamphlets prepared by students of the problems which attempt to set forth in a brief and organized way the background of issues, leaving it to other publications to argue the merits of proposed solutions.
4. *Popularizing research.*—Some attempts have been made to summarize important studies and vital research for people who cannot or will not take the time to review such material in thick and comprehensive books. The object here is to present the heart of a piece of research in simple form.
5. *Discussion outlines.*—Some problems of public concern are handled in pamphlet form to be used by leaders of discussion and study groups. The problem is outlined and various points of view about it are suggested. Questions for study and discussion as well as additional reading references are usually included in this type of pamphlet.

By listing these rather arbitrary categories, we do not imply that all pamphlets fall into one of them. Most pamphlets combine qualities of the various types suggested.

It is increasingly apparent to those in adult education that there is a need for reading materials written in the vernacular of the common people. Complex problems, in the field of civic education at least, must be described in terms that can be easily understood by the average citizen. Material which cannot be understood by people without a college education is obviously aimed at a small minority of perhaps 2 percent. If an understanding of the problems being discussed is essential to people as voters and citizens, the presentation should be suited to their needs and capacities.



It may be impractical to expect the scholar in the field of research to put his material in a form which can be read and understood by the average citizen. Some students who have mastered the vernacular of the social sciences are unable to translate their data and ideas into the vernacular of the people. That they should be able to share their findings with the masses of people who are in the last analysis the source of power in a democracy is generally agreed. The very purpose of research and analysis in the field of social problems is largely negated if the results are not made available to the people in whose hands rests the power to take action.

The pamphlet offers one important medium for making the results of study and research available to the citizens. It may be found necessary and practical to divide the functions of research and presentation. Pamphlets for adult education purposes may be produced more and more through a collaboration of the scholar of subjects and the experts in popular presentation. There are four important aspects of the pamphlet from the production point of view.

1. *Material*.—This is collected by the social scientist.
2. *Point of view*.—This may also be collected and interpreted by the social scientist, or it may be provided by the advocates themselves.
3. *Writing*.—This may be best provided by an expert in popular expression, a specialist in the vernacular of the people.
4. *Illustration*.—Charts, graphs, cartoons, picture material, and illustrations, as well as general format of the publication, should be supplied by experts in the field of visual aids.

The immediate difficulty in dividing these functions in the production of pamphlets is the cost. The only answer to the difficulty is an organized market which can be expected to respond to really well prepared pamphlets in terms of 50,000 to 100,000. So it may be properly emphasized that the organization of the market is an important step toward getting pamphlets produced to meet the need. Regardless of how much we may know about planning vital, inexpensive pamphlets by coordinating the various skills required to produce them, we shall not have many such pamphlets until there is a practical medium of distribution which can assure mass consumption at the minimum cost of circulation.

Such an organization of the market can be brought about most easily by the cooperation of all educational and civic leaders who see the need for such educational materials. Above all the essential requirement is quantity purchase for distribution to organized groups with regular meetings. The low-priced pamphlet cannot be distributed practically on the single order basis requiring a direct connection between the publisher and the ultimate consumer. Group purchasing is fundamental.

## EVALUATION

THIS index does not attempt to evaluate the merits of pamphlets. It tries to describe and to catalog them. There is, of course, a need for evaluation. This can be done to some extent by the various organized agencies using them. Organizations like the American Political Science Association, League of Women Voters, the Federal Council of Churches, the Grange, American Legion, adult education councils, youth groups, workers education and parent education organizations, and scores of others may prepare their own recommendations and evaluations. Some of these groups do this now. But again, the maximum usefulness of such services depends upon an organization of the market so that representatives of these various groups may (a) see the pamphlets in some central place in their own communities and (b) have a practical and simple way of securing quantity supplies through a clearing house.

"The price of liberty is eternal vigilance." To be watchful and on the alert to apprehend any attempt to curtail fundamental civil liberties is but a small part of the content of this vigilance. There is a positive side to the admonition. If liberty is to be perpetuated in the remaining democracies, it is essential that the people be vigilant in protecting and developing the institutions which foster a well ordered freedom. The freedom of the people to determine the general policies of government cannot long exist unless the people nurture those institutions and activities which promote the enlightened use of liberty. It is not enough that the attempt to suppress free inquiry and free expression be frustrated. It is even more important that practical action be taken by the people to promote the widespread use of the right of free expression. The planned use of pamphlets in adult civic education offers an important means of protecting and perpetuating the freedoms which are basic to democracy.

CHESTER S. WILLIAMS,  
*Assistant Administrator Public Forum Project.*



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306. NICHOLS, JOHN P. Chain Store Manual. 50 cents each; \$4.50 for 10. 143 pages. Issued October 1936.

Definition, growth, history, operating methods, prices, legislative problems of chains.\*\*

307. NICHOLS, JOHN P. Employment Possibilities in the Chain Stores. 5 cents each; 30 cents for 10. 14 pages. Issued April 1935.

Importance of personnel in chain-store; expansion during depression; opportunities.

308. NICHOLS, JOHN P. Taxes that Soak Mr. and Mrs. Consumer. 7 cents each; 50 cents for 10. 15 pages. Issued April 1936.

Types and methods of direct and indirect taxation, State and Federal.\*

309. Staff. Our Taxes and Your Pocketbook. 5 cents each; 30 cents for 10. 15 pages. Issued 1935-36.

Separate editions for Ohio, Illinois, and New York; facts about retail stores.\*

310. Staff. 33 Questions—33 Answers Important to Your Pocketbook. 7 cents each; 60 cents for 10. 23 pages. Issued February 1936.

Statistics and census figures to prove chain stores an aid to the community.\*

311. Staff. The Rising Tide of Unseen Taxes. 5 cents each; 30 cents for 10. 15 pages. Issued November 1935.

High taxes, and parallel rise of cost of necessities.\*

312. Staff. What the Manufacturer Should Know About the New Robinson-Patman Act. 25 cents each; \$2 for 10. 35 pages. Issued July 1936.

Effects of the Act on industry; limits on activity; points on which Court may pass.

313. Staff. What the National Distributor Should Know About the New Robinson-Patman Act. 25 cents each; \$2 for 10. 19 pages. Issued July 1936.

Effects of Act on buying and selling in quantity; discounts; enforcement of the law.

#### INTERNATIONAL LADIES' GARMENT WORKERS' UNION

Educational Department, 3 W. Sixteenth St., New York, N. Y.

314. Educational Department. The Story of the I. L. G. W. U. 5 cents each; 40 cents for 10; \$2 per hundred.\* 32 pages. Issued 1935.

\* Available on consignment.

\* Bibliography.

\* Charts or illustrations.



Control of sweatshop in women's garment industry; growth of the union.

315. Educational Department. You and Your Union. 5 cents each; 40 cents for 10; \$2 per hundred.\* 32 pages. Issued 1935.

Answers to elementary questions on purpose and functions of a trade union.

#### INTERNATIONAL PUBLISHERS

381 Fourth Avenue, New York, N. Y.

316. LASH, JOSEPH P.; and WECHSLER, JAMES A. War Our Heritage. 50 cents each. 150 pages. Issued 1936.

Antiwar sentiment and activity in universities; R.O.T.C.; Veterans of Future Wars.\*\*

#### IOWA AGRICULTURAL EXPERIMENTAL STATION

University of Iowa, Ames, Iowa

317. B. 313 IV. National Economic Planning. Free for one; 3 cents each in quantity.
318. B. 314 V. Is Our National Farm Plant Too Large? Free for one; 3 cents each in quantity.
319. B. 315 VI. Farm Mortgage Policy. Free for one; 3 cents each in quantity.
320. B. 316 VII. Requirements for Economic Plan Affecting Agriculture. Free for one; 3 cents each in quantity.
321. C. 148 X. Shrink Agriculture or Shift Tariff Protected Industries. Free for one; 2 cents each in quantity.
322. E. 125. Questions and Answers Regarding Cooperative Organization. Free.

#### JOINT COMMITTEE FOR THE MERIT SYSTEM IN THE CIVIL SERVICE

6 North Michigan Avenue, Chicago, Ill.

323. POIS, JOSEPH; MARTIN, EDWARD M.; and MOORE, LYMAN S. The

Merit System in Illinois. 15 cents each; \$1 for 10. 62 pages. Issued July 1935.

Thirteen reasons for ineffective civil service and recommendations for corrections.\*

#### LEAGUE FOR INDUSTRIAL DEMOCRACY

112 East Nineteenth Street, New York, N. Y.

324. BAUER, JOHN. American struggle for Electric Power. 10 cents each; \$7 per hundred.\* 46 pages. Issued 1935.

Shows evils of private monopoly; failure to protect public; need for public ownership.\*

325. CHASE, STUART. Poor Old Competition. 10 cents each; \$7 per hundred.\* 36 pages. Issued 1931.

America turning from free competition; myth of "rugged individualism."

326. CHASE, STUART. Waste and the Machine Age. 15 cents each; \$10.50 per hundred.\* 62 pages. Issued 1925.

Effective interpretation of statistics.

327. DEWEY, JOHN. Education and the New Social Order. 5 cents each; \$3.50 per hundred.\* 14 pages. Issued 1934.

Relationship between education and social order; need for education for social change.

328. HERLING, YARD, GOLDBLOOM, and SEIDMAN. Strikes Under the New Deal. 15 cents each; \$10.50 per hundred.\* 72 pages. Issued 1935.

Major strikes and development in labor movement during the Roosevelt Administration.

\* Available on consignment.

\* Bibliography.

\* Charts or illustrations.

829. LAIDLER, H. W. America in the Depression. 10 cents each; \$7 per hundred.\* 32 pages. Issued 1935.  
Available figures on American standard of living; effects of New Deal on social conditions.
330. LAIDLER, H. W. The Constitution in a Changing America. 15 cents each; \$10.50 per hundred.\* 38 pages. Issued April 1936.  
Background of constitution; how best to put it to work.
831. LAIDLER, H. W. How America Lives. 15 cents each; \$10.50 per hundred.\* 64 pages. Issued 1932.  
Producers' incomes; living standards; unemployment; illness; illiteracy; housing.
332. LAIDLER, H. W. Incentives Under Capitalism. 15 cents each; \$10.50 per hundred.\* 54 pages. Issued 1933.  
Executive and rank-and-file worker under Capitalism and Socialism.\*
833. LAIDLER, H. W. Public Ownership Here and Abroad. 15 cents each; \$10.50 per hundred.\* 70 pages. Issued 1923.  
Before war; public control during war; public business in United States and Canada; lessons.\*
834. LAIDLER, H. W. Putting the Constitution to Work. 25 cents each. 38 pages. Issued 1936.  
Need for constitutional change, from many angles.\*
335. LAIDLER, H. W. Unemployment and Its Remedies. 25 cents each; \$17.50 per hundred.\* 103 pages. Issued 1935.  
Analysis of causes of unemployment and their relationship to the profit system.
836. League for Industrial Democracy. Looking Forward. 10 cents each; \$7 per hundred.\* 30 pages. Issued 1933.  
Discussion outlines for 1936.\*
337. THOMAS, NORMAN. Plight of the Share-Cropper. 10 cents each; \$8 per hundred.\* 34 pages. Issued 1934.  
Southern Tenant Farmers Union in Arkansas.
- LEAGUE OF NATIONS ASSOCIATION, INC.  
8 West Fortieth Street, New York, N. Y.
338. Educational Committee. Essential Facts. 5 cents each. 49 pages. Issued November 1935.  
Origin, membership, purpose, etc. of League; World Court; International Labor Organization.
339. Information Section. Economic Interdependence of States.\* Free. 33 pages. Issued 1935.  
International economic relations; depression; exchange control; debts; duties and quotas.
340. Information Section. Facts and Figures. Free. 13 pages. Issued 1935.  
Statistics on production, trade, prices; international viewpoint.\*
- LINN PUBLISHING CO.  
Box 52, Cedar Rapids, Iowa
841. ARNOLD, JOHN H.; and COWARD, RAYMOND. The Great Document Nobody Knows. 25 cents each; \$1.75 for 10; \$14 per hundred.\* 44 pages. Issued March 1936.  
Analysis of Constitution with opinions, court decisions; historical background.
342. WRIGHT, WAYNE; and ARNOLD, J. ASA. Rise and Fall of Political Parties in the United States. 20 cents each; \$1.50 for 10; \$12

\* Available on consignment.

\* Bibliography.

\* Charts or illustrations.



per hundred.<sup>2</sup> 48 pages. Issued September 1930.

Background of political parties: historical influences bringing about changes.

343. Government Ownership. For future release.

344. Influence of Third Parties. For future release.

#### MASSACHUSETTS CIVIL LIBERTIES COMMITTEE

Boston, Mass.

345. CHAFFE, ZACHARIAH, JR. The Censorship in Boston. 10 cents each. 20 pages. Issued 1929.

Censorship of books and plays: meetings in licensed halls; Program for legal remedies.

#### MILBANK MEMORIAL FUND

40 Wall Street, New York, N. Y.

346. COLLINS, SELWYN D. Incidence and Causes of Illness at Specific Ages. Free. 20 pages. Issued 1935.

Analysis of sickness records of 8,758 white families in 130 localities in 1928-31.

347. HISCOCK, IRA V. Development of Neighborhood Health Services in the United States. Free. 24 pages. Issued 1935.

<sup>3</sup> Past and current experiments in localized public health administration in large centers.

348. Milbank Memorial Fund. District Health Administration in New York City. Free. 16 pages. Issued 1933.

Report on essential services for neighborhood health administrations; analysis of sample needs.

349. RANDALL, MARIAN G. How Many Public Health Nurses Are Needed? Free. 12 pages. Issued 1934.

Method of estimating number needed in home visiting for health supervision of children.

350. SMITH, ALFRED E. and others. County Health Unit. Free. 40 pages. Issued 1927.

Proceedings of conference to discuss formation of county health units in New York State.

351. SYDENSTRICKER, E. Changing Concept of Public Health. Free. 10 pages. Issued 1935.

Summary of past progress in public health; future fields needing intensive work.

352. SYDENSTRICKER, E. Economy in Public Health. Free. 12 pages. Issued 1936.

Importance of efficient administration of appropriations for public health service.

353. SYDENSTRICKER, E. Measurement of Public Health Work. Free. 40 pages. Issued 1926.

Discussion of methods of appraising results of community projects in public health.

354. WIEHL, DOROTHY G. Recent Trends in Mortality in the United States. Free. 12 pages. Issued 1935.

Analysis of national mortality rates from 1930 to 1934.

#### NATIONAL CATHOLIC WELFARE CONFERENCE

1312 Massachusetts Avenue,  
Washington, D. C.

355. BERNSTEIN, CHARLES. Social Care of the Mentally Deficient. 10 cents each; \$4.50 per hundred. 38 pages. Issued 1930.

Colony care and training; reproduction; sterilization; hereditary causes.<sup>4</sup>

356. COOPER, JOHN M. Birth Control. 25 cents each; \$5 for 25. 96 pages. Issued 1923.

Catholic principles; marital relationship; population; war; poverty; infant mortality.<sup>5</sup>

<sup>2</sup> Available on consignment.

<sup>3</sup> Bibliography.

<sup>4</sup> Charts or illustrations.

357. **Ethics Committee.** *The Ethics of War.* 10 cents each; \$8 per hundred. 55 pages. Issued 1932.  
Definition of war; right of war; armistices; capitulations; treaties of peace; disarmament.
358. **HAUBER, ULRICH A.** *Inheritance of Mental Defect.* 10 cents each; \$4.50 per hundred. 46 pages. Issued 1930.  
Mental deficiency; science of genetics; cause of deficiency; investigation; remedies.
359. **HAWKS, MARY G.** *Motion Pictures.* 25 cents each; \$5 for 25. 16 pages. Issued October 1933.  
Effect of movies on children; need of action; Federal censorship; legislation.
360. **HAYES, CARDINAL PATRICK.** "Prophecies of Decadence." 5 cents each; \$4 per hundred. 17 pages. Issued December 1935.  
Evils of birth prevention; criticism by 13 Protestant and Jewish clergymen, and reply.
361. **LISCHKA, CHARLES N.** *The Case Against a Federal Department of Education.* 25 cents each; \$5 for 25. 62 pages. Issued 1930.  
Education local matter; Federal department unnecessary and unconstitutional.
362. **McGOWAN, R. A.** *Property—Organization—Government Action.* 10 cents each; \$4.50 per hundred. 15 pages. Issued 1932.  
Pope Plus' "Forty Years After" applied to American agriculture. Farmers organization.
363. **McGOWAN, R. A.** *Toward Social Justice.* 15 cents each; \$10 per hundred. 96 pages. Issued 1932.  
Financial dictatorship; individualism; distributed ownership; collective bargaining.
364. **McGOWAN, R. A.** *Women and Industry.* 10 cents each. 44 pages. Issued 1933.  
Why women work; what they do; their freedom; organization; legislation. Labor problem.
365. **MONTAVON, WILLIAM F.** *The Church in Mexico Protests.* 10 cents each; \$4.50 per hundred. 21 pages. Issued 1934.  
Chronological history of religious feeling in Mexico, from 1857 to 1934.
366. **MOON, PARKER T., and THORNING, JOSEPH F.** *Causes of War; Security, Old and New.* 10 cents each; \$8 per hundred. 40 pages. Issued 1930.  
Moral, political, economic causes war; security from the danger of war.
367. **POPE PIUS XI.** *Forty Years After.* 10 cents each; \$4.50 per hundred. 48 pages. Issued 1935.  
Reconstructing the social order. Course to follow to perfect it. (Encyclical letter.)
368. **RYAN, JOHN A., and McGOWAN, R. A.** *The Labor Problem.* 10 cents each; \$4.50 per hundred. 47 pages. Issued 1921.  
Labor conditions in production, buying, selling; distribution; living; solutions.
369. **RYAN, JOHN A.** *Moral Aspects of Sterilization.* 10 cents each; \$4.50 per hundred. 28 pages. Issued 1930.  
Views of theologians; feeble-mindedness; dangers of sterilization; study outline.
370. **Youth Institute.** *Youth Today and Tomorrow.* 25 cents each; \$5 for 25. 124 pages. Issued July 1935.  
Leadership, home guidance; delinquency prevention; employment; leisure; culture; study.

\* Bibliography.



# **NATIONAL CHILD LABOR COMMITTEE**

419 Fourth Avenue, New York, N. Y.

371. CHAMBERLAIN, JOSEPH P.; BURLINGHAM, C. G.; GARDNER, W. W.; and GRAY, HERMAN A. Child Labor Amendment: Argument for Ratification. 5 cents each. 83 pages. Issued 1934.

Conditions for ratification; scope of the amendment; definition of terms.

872. Department of Research and Publicity. Child Labor in 1935-36. Free. 11 pages. Issued June 1936.

Reports on child labor conditions since NRA was declared unconstitutional.

873. Department of Research and Publicity. Handbook on Federal Child Labor Amendment. 15 cents each; \$1.25 for 10; \$10 per hundred.\* 64 pages. Issued 1936.

Background; history of amendment; need; supporters and opposers; answers to arguments.

874. GIBBONS, CHAS. E., and STANSBURY, CHESTER F. When Children Are Injured in Industry. 50 cents each; \$4 for 10; \$30 per hundred.\* 48 pages. Issued 1933.
- Study of 167 children injured in industrial accidents in Tennessee, Illinois, Wisconsin.

# **NATIONAL COMMITTEE ON FEDERAL LEGISLATION FOR BIRTH CONTROL**

1843 H Street NW., Washington, D. C.

875. Committee. Moral Aspects of Birth Control. 2 cents each; \$1 per hundred. 15 pages. Issued 1936.

Quotations from various religious bodies in regard to birth control, endorsing it.

876. GANDHI, MAHATMA, and SANGER, Mrs. MARGARET. Debate on Birth

Control. 2 cents each; \$1 per hundred. 10 pages. Issued November 1936.

Verbatim notes of conversation in India on moral, physical, cultural aspects.\*

# **NATIONAL COUNCIL FOR THE PREVENTION OF WAR**

532 Seventeenth Street NW., Washington, D. C.

377. BOECKEL, FLORENCE. Military Training vs. Public Education. 5 cents each.\* 16 pages. Issued August 1935.

Public education expenditures lessen; military training increases; legislation.

378. BOECKEL, FLORENCE B. Organizing the New World. 5 cents each.\* 38 pages. Issued August 1935.

League of Nations; World Court, international labor organizations.

379. BOECKEL, FLORENCE B. World Problems. 15 cents each.\* 107 pages. Issued 1936.

Munitions industry control; disarmament; foreign trade; war debts; press and foreign news.

380. MULLEN, WARREN D. Material for Labor Groups. 5 cents each.\* 24 pages. Issued 1936.

War, armaments; social security; from viewpoint of working man or woman.

381. Committee. Farm Package. 10 cents each.\* 110 pages. Issued 1936.

Cost of war; foreign trade; tariff; munitions; meaning to farmer; News stories; songs.\*

382. Committee. Now It Can Be Proved—Munitions Makers' Profit. 10 cents each.\* 11 pages. Issued 1934.

Analysis of testimony before Nye Committee.

\* Available on consignment.

\* Charts or illustrations.

383. WATKINS, ARTHUR. The Story of the Paris Pact. 25 cents each; \$1.30 for 10.<sup>3</sup> 149 pages. Issued 1934.

Account of the pact renouncing war; used by National Student Forum groups.<sup>4</sup>

#### NATIONAL EDUCATION ASSOCIATION

1201 Sixteenth Street NW., Washington, D. C.

384. CARR, S. WM., and BEARD, CHAS. A. Schools in the Story of Culture. 25 cents each; \$1.90 for 10; \$17 per hundred.<sup>3</sup> 32 pages. Issued 1934

Before schools; Greece and Rome; cloister and castle; colonial schools; battle for freedom.<sup>4</sup>

385. Committee on the Place of Research. Place of Research in Educational Reconstruction. 25 cents each; \$1.90 for 10; \$17 per hundred. 48 pages. Issued February 1936.

Organization and operation of research service; need for educational research; problems.<sup>4</sup>

386. Committee on Tenure. Teachers Contracts With Special Reference to Adverse Conditions of Employment. 15 cents each; \$1.10 for 10; \$10 per hundred. 31 pages. Issued June 1936.

Use of contracts; preemployment conditions; contents; restrictions, rules.<sup>4</sup>

387. LUTZ, HARLEY L., and CARR WILLIAM G. Essentials of Taxation. 15 cents each; \$1.10 for 10; \$10 per hundred. 14 pages. Issued February 1934.

Primer on taxation.<sup>4</sup>

388. National Education Association. The School and Democracy. 25 cents each. 63 pages. Issued November 1935.

School's relationship to citizen, State, public service, Nation. Federal aid.<sup>4</sup>

389. Phi Delta Kappa Commission. Evaluating the Public Schools. 15 cents each; \$1.10 for 10; \$10 per hundred. 48 pages. Issued 1934.

Manual for use of conference groups discussing problems of public education.<sup>4</sup>

390. Research Division. Teachers' Oaths. 15 cents each; \$1.10 for 10; \$10 per hundred. 31 pages. Issued October 1936.

Report on teachers' oaths in various States.<sup>4</sup>

#### NATIONAL HOME LIBRARY FOUNDATION

Dupont Circle Building Arcade, Washington, D. C.

391. BEARD, CHARLES A. Jefferson, Corporations and Constitution. 25 cents each; \$20 per hundred. 96 pages. Issued 1936.

Constitution and desire of individuals to use it; corporations, national and States rights.

392. BORAH, WILLIAM E. Bedrock. 25 cents each; \$20 per hundred. 212 pages. Issued 1936.

Senator's views on various basic national problems, political, economic, and social.

393. BRANDEIS, LOUIS D. Other People's Money. 15 cents each; \$12 per hundred. 154 pages. Issued 1934.

What happens to funds invested in savings banks, trusts, etc.

394. COYLE, DAVID CUSHMAN. Brass Tacks. 25 cents each; \$23 per hundred. 160 pages. Issued 1935.

Economic problems of today and long-range solutions; breakdown of old axioms.

<sup>3</sup> Available on consignment.

<sup>4</sup> Bibliography.

<sup>4</sup> Charts or illustrations.



395. COYLE, DAVID CUSHMAN. Uncommon Sense. 25 cents each; \$20 per hundred. 160 pages. Issued 1936.

Simplification of no. 394 (above); unemployment; public works; taxation; banking.

396. GOLDMARK, JOSEPHINE, and BRANDIS, ALICE G. Democracy in Denmark. 25 cents each; \$23 per hundred. 384 pages. Issued 1936.

Story of place where democracy works; cooperative movement and folk schools.

397. LLOYD, HENRY D. Wealth Against Commonwealth. 25 cents each; \$23 per hundred. 384 pages. Issued December 1936.

Exposé of evils and abuses of system; foundations of great fortunes and monopolies.

398. MASON, ALPHEUS T. Brandels and the Modern State. 25 cents each; \$20 per hundred. 261 pages. Issued 1936.

Liberal views of the Supreme Court Justice on problems of day; reference to cases.

399. MORGAN, ARTHUR E. The Long Road. 25 cents each; \$20 per hundred. 160 pages. Issued 1936.

Ethics of divers specialists now "increasingly dominating" our national life.

400. MORGAN, JOY ELMER. Horace Mann—His Ideas and Ideals. 25 cents each; \$23 per hundred. 280 pages. Issued 1936.

Father of Public Education; writings and notes on activities; fight for education in the United States.

401. MOULTON, H. G. Income and Economic Progress. 25 cents each; \$20 per hundred. 165 pages. Issued 1936.

Brookings Institution report complete; facts and figures on present economic set-up.

402. STUDEBAKER, J. W. Plain Talk. 25 cents each; \$23 per hundred. 180 pages. Issued 1936.

Pertinent needs of our democracy; questions and bibliography for forum use.

403. WINSLOW and BROUGHAM. Money and Its Power. 25 cents each; \$23 per hundred. 85 pages. Issued 1935.

Primer of finance and monetary principles.

#### NATIONAL LEAGUE OF WOMEN VOTERS

- 726 Jackson Place, Washington, D. C.

404. FREDERIC, KATHERINE A. Case for Federal Suffrage in the District of Columbia. 10 cents each. 15 pages. Issued March 1931.

Reasons for amendment to Constitution giving vote to District of Columbia residents; history.

405. FREDERIC, KATHERINE A. Departments and Establishments of the Federal Government. 50 cents each; \$4.25 for 10. 72 pages. Issued 1932.

Eighteen leaflets describing agencies; history, organization, activities; employees.

406. FREDERIC, KATHERINE A. Outline for Study of County Government. 10 cents each. 14 pages. Issued 1929.

For use with "County Government" (No. 412). General plan for study of the county.

407. FREDERIC, KATHERINE A. Trained Personnel for Public Service. 25 cents each; \$2.13 for 10. 54 pages. Issued April 1935.

Personnel policies in Government and public attitude toward patronage.

- \* Bibliography.
- \* Charts or illustrations.

408. HEALEY, MARY TENNEY. Problems of State Aid to Education. 10 cents each. 23 pages. Issued 1935.

Historical development and present-day solutions to problems in three States.\*

409. JUDD, DOROTHY LEONARD. Budget Making and Administration. 15 cents each; \$1.28 for 10. 27 pages. Issued 1929.

Analysis of standards of budgetary procedure and control; reference to cities.\*

410. JUDD, DOROTHY LEONARD. Constructive Economy in Local Government. 10 cents each. 10 pages. Issued 1933.

Study guide on means of reducing expenditures of local governments without injury.\*

411. National League of Women Voters. The Constitution of the United States. 10 cents each. 30 pages. Issued 1934.

Text of Constitution with annotations on modification of various sections.

412. ROCCA, HELEN M. County Government. 20 cents each; \$1.70 for 10. 44 pages. Issued 1932.

Organization, functions of county; analysis of defects; proposals for reorganization.\*

413. ROCCA, HELEN M. Corrupt Practices Legislation. 30 cents each; \$2.55 for 10. 75 pages. Issued 1928.

Federal and State laws on campaign funds; success in practice; need for new laws.\*

414. ROCCA, HELEN M. Federal and State Law-Making Bodies. 10 cents each. 23 pages. Issued 1936.

Basis of representation; organization; composition; procedure of legislatures.\*

# NATIONAL PEACE CONFERENCE

8 West Fortieth Street, New York, N. Y.

415. ANGELL, SIR NORMAN. Raw Materials, Population, Pressure and War. 35 cents each; \$2 for 10; \$12 per hundred.\* 46 pages. Issued 1936.

Solutions of population question; fight for colonies and raw materials.

416. CHAMBERLAIN, WILLIAM HENRY. The Soviet Planned Economic Order. 75 cents each; \$6 for 10; \$48 per hundred.\* 243 pages. Issued 1931.

Beginnings of Soviet plan; the 5-year plan; agriculture; planned economy.

417. COLEGROVE, KENNETH W. Militarism in Japan. 35 cents each; \$2 for 10; \$12 per hundred.\* 77 pages. Issued 1936.

Military tradition; dual government; fascism and militarism; parliamentary government.\*

418. Committee. Industry, Governments and Labor. 40 cents each; \$3.20 for 10; \$28 per hundred.\* 231 pages. Issued 1930.

International labor organizations, 1918-28; origin, structure, results.

419. CONDLIFFE, J. B. War and Depression. 25 cents each; \$2 for 10; \$12 per hundred.\* 30 pages. Issued 1935.

Ultimate costs; breakdown of production and credit; proposals for solution.

420. DUGGAN, STEPHEN. Latin America. 35 cents each; \$2 for 10; \$12 per hundred.\* 65 pages. Issued 1936.

Influence of geography; political and economic transformation of Latin America.

\* Available on consignment.

\* Bibliography.



421. HILL, HELEN. Foreign Trade and the Worker's Job. 10 cents each; 75 cents for 10; \$5 per hundred.<sup>1</sup> 40 pages. Issued 1935.

Goals of American production; division of labor; war effects; tariff and employment.

422. JESSUP, PHILIP CARYL. The United States and the World Court. 40 cents each; \$3.20 for 10; \$28 per hundred.<sup>1</sup> 159 pages. Issued 1929.

United States reservations; proposed amendments to the statute.

423. KELCHNER, W. H. Latin American Relations with the League of Nations. 75 cents each; \$6 for 10; \$48.75 per hundred.<sup>1</sup> 207 pages. Issued 1929.

Entrance, participation of specific countries; phases of their relationships.

424. League of Nations Committee. Aims, Methods, and Activities of the League. 50 cents each; \$4 for 10; \$37.50 per hundred.<sup>1</sup> 220 pages. Issued December 1935.

Write to International Documents Service, Columbia University Press, New York City.

425. League of Nations Committee. Nutrition. 15 cents each; \$1.35 for 10; \$12 per hundred.<sup>1</sup> 46 pages. Issued December 1935.

Nutrition considered in light of public health and economic conditions. Write as for no. 424, above.

426. National Peace Conference. The Locarno Conference. 5 cents each; 40 cents for 10; \$3.50 per hundred.<sup>1</sup> 75 pages. Issued 1926.

Locarno settlement; documents; remarks.<sup>4</sup>

427. SAYRE, FRANCIS. America Must Act. 35 cents each; \$2 for 10; \$12 per hundred.<sup>1</sup> 82 pages. Issued 1936.

Foreign trade and cost of self-sufficiency; action for the future.

428. SCHULTZ, T. W. Vanishing-Farm Markets. 25 cents each; \$2 for 10; \$14 per hundred.<sup>1</sup> 41 pages. Issued 1935.

World trade and farm products.

429. WALLACE, HENRY A. America Must Choose. 10 cents each; 75 cents for 10; \$5 per hundred.<sup>1</sup> 32 pages. Issued 1935.

Pro and con of nationalism; world trade; the middle course.

#### NATIONAL RECREATION ASSOCIATION

315 Fourth Avenue, New York, N. Y.

430. COYLE, DAVID CUSHMAN. Recreation in the Years to Come. 10 cents each; 90 cents for 10; \$7 per hundred. 10 pages. Issued 1935.

Forecast of the types of recreation we will enjoy tomorrow.

431. National Recreation Association. Recreation, a Major Community Problem. 15 cents each; \$1.30 for 10; \$10 per hundred. 32 pages. Issued December 1936.

The what, why, and how of public recreation.

#### NEW ECONOMICS PRESS

103 Park Avenue, New York, N. Y.

432. LARKIN, JAMES CRATE. From Debt to Prosperity. 25 cents each; \$1.75 for 10; \$10 per hundred. 82 pages. Issued July 1935.

Economic analysis of social credit; United States Treasury "Credit Account"; dividend system.<sup>4</sup>

#### NEW YORK UNIVERSITY

Division of General Education, New York, N. Y.

433. FANSLER, THOMAS. How to Study. 15 cents each; \$1.20 for 10;

<sup>1</sup> Available on consignment.

<sup>2</sup> Bibliography.

<sup>4</sup> Charts or illustrations.

\$7.50 per hundred. 18 pages.  
Issued 1936.

Kinds and conditions of study  
for adults; what, how to read;  
understanding.

434. FANSLER, THOMAS. *Effective Group Discussion*. 15 cents each; \$1.20 for 10; \$7.50 per hundred. 22 pages. Issued 1936.

Kinds of discussion groups;  
what and why we discuss; how to  
get most out of it.

#### NORTHERN STATES COOPERATIVE LEAGUE

Minneapolis, Minn.

435. BECKER, MICHAEL. *Up From the Shadows*. 10 cents each; 90 cents for 10; \$7.50 per hundred. 42 pages. Issued August 1934.

How the Rochdale weavers of  
England started great consumer-  
cooperative movement of today.

436. CREWS, C. R. *Can We Establish a Consumer Society?* 20 cents each; \$1.80 for 10; \$15 per hundred. 46 pages. Issued December 1935.

Domination of producer mental-  
ity; cooperative movement to re-  
store control of society.

437. EMLEY, CHARLES D. *Will You Do Your Part?* 10 cents each; 90 cents for 10; \$7.50 per hundred. 22 pages. Issued 1935.

The cooperative movement.

438. HOLMAN, E. H. H. *Where the Tall Corn Grows*. 10 cents each; 90 cents for 10; \$7.50 per hundred. 32 pages. Issued 1934.

Why farmers of the midwest  
turned to cooperation.

439. HUGHES, HUGH J. *Cooperation Here and Abroad*. 10 cents each; 90 cents for 10; \$7.50 per hundred. 48 pages. Issued 1933.

History and progress of cooper-  
ative movement; problems and  
solutions; men in it.

#### PEACE COUNCIL, FIELDSTON SCHOOL

238th Street and Riverdale Avenue,  
New York, N. Y.

440. Students. *The Student Looks at War*. 10 cents each.<sup>1</sup> 16 pages. Issued 1935.

Handbook on war written, illus-  
trated by high school students;  
cost; weapons; effect.<sup>4</sup>

#### PENNSYLVANIA BIRTH CONTROL FEDERATION

253 South Fifteenth Street, Philadel-  
phia, Pa.

441. PAGE, PHYLLIS. *Study Outline for Women's Clubs*. 20 cents each.<sup>1</sup> 70 pages. Issued 1936.

Case histories, outlines; defini-  
tion of birth control; social as-  
pects; laws.<sup>4</sup>

#### PEOPLE'S LEAGUE FOR ABUNDANCE

170 Fifth Avenue, New York, N. Y.

442. GOSLIN, OMAR P., and GOSLIN, PHYLLIS A. *Rich Man, Poor Man*. 15 cents each; \$1.20 for 10; \$10 per hundred.<sup>1</sup> 100 pages. Issued 1935.

Economics primer edited by Stu-  
art Chase, Harry Overstreet, and  
Henry Pratt Fairchild.

#### POLLAK FOUNDATION

Newton, Mass.

443. American Academy of Political Science. *The Medical Profession and the Public*. 25 cents each. 112 pages. Issued 1934.

Currents and countercurrents in  
the medical world today. Series of  
addresses.

<sup>1</sup> Postage charges extra.

<sup>2</sup> Available on consignment.

<sup>3</sup> Bibliography.

<sup>4</sup> Charts or illustrations.



444. CHAMBERLIN, J. H.; WALDRON, W., and CRICHTON, KYLE. Layman's View About the Costs of Medical Care. 10 cents each. 34 pages. Issued March 1935.
- Cutting cost of sickness; have you paid your doctor? Dividends in good health; etc.<sup>1</sup>
445. DAVIS, MICHAEL M. American Approach to Health Insurance. 10 cents each. 15 pages. Issued July 1934.
- History of European approach. England and Germany; conditions in present-day America.
446. DAVIS, MICHAEL M. Sickness Insurance and Medical Care. 10 cents each. 19 pages. Issued 1934.
- Analysis of methods of distributing costs; charity, sliding scale, taxation, insurance.
447. FALK, I. S. Fundamental Facts on Costs of Medical Care. 10 cents each. 24 pages. Issued April 1933.
- Charts and surveys on medical costs; how met.<sup>1</sup>
448. FOSTER, LEBARON R. Installment Credit Costs. 5 cents each.<sup>2</sup> 45 pages. Issued 1935.
- Methods of computing costs of installment credit; formulae and comparisons.<sup>4</sup>
449. FOSTER and CATCHINGS. Progress and Plenty. 5 cents each.<sup>2</sup> 46 pages. Issued 1935.
- Way out of the dilemma of thrift.
450. FOSTER, LEBARON R. State Regulation. 5 cents each.<sup>2</sup> 39 pages. Issued 1935.
- Debate handbook on State regulation of installment selling and financing.<sup>3</sup>
451. FOSTER, WILLIAM TRUFANT. Painless Debtistry. 5 cents each;<sup>2</sup> 16 pages. Issued 1933.
- Expense of consumer credit; possibilities of growth of small loan business.
452. FOSTER, W. T. and Committee. Report of Massachusetts Committee on Consumer Credit. 10 cents each.<sup>2</sup> 86 pages. Issued 1936.
- Abuses in business; case for regulation; legislative remedies; recommended bill.<sup>1,4</sup>
453. FOSTER, WILLIAM TRUFANT. To Tell You the Truth. 5 cents each.<sup>2</sup> 16 pages. Issued 1933.
- Fable of "low carrying charges": if buyer were to misrepresent in same way.<sup>3</sup>
454. KENT, CONSTANCE. Installment Buying. 5 cents each.<sup>2</sup> 14 page. Issued 1934.
- \* Types of misrepresentation of actual costs; request of Consumers' Advisory Board for a law.
455. LANDIS, J. M. Data on Unemployment. 5 cents each; \$3 per hundred.<sup>2</sup> 34 pages. Issued 1929.
- Summary of legislation on unemployment.
456. LEVEN, MAURICE. Incomes of Physicians. 10 cents each. 11 pages. Issued December 1932.
- Economic and statistical analysis of variation and comparison of incomes.
457. PEEBLES, ALLEN. Survey of Medical Facilities of Vermont. 10 cents each. 23 pages. Issued January 1932.
- Abstract of study; costs of medical care; status of consumer in Vermont.<sup>1,4</sup>
458. Pollak Foundation. Better Jobs and More of Them. 5 cents each; \$3 per hundred.
- The Government's part in preventing unemployment.

<sup>1</sup> Available on consignment.<sup>2</sup> Bibliography.<sup>4</sup> Charts or illustrations.

459. CATCHINGS, WADDILL. Our Common Enterprise. 5 cents each; \$3 per hundred.\* 23 pages. Issued February 1922.  
Way out for capital and labor.
460. QUIMBY, BROOKS. Medical Economics. 5 cents each.\* 82 pages. Issued 1935.  
Debate handbook on subject; advice on selection of topic; gathering material; etc.\*
461. REED, LOUIS S. Ability to Pay for Medical Care. 10 cents each. 15 pages. Issued January 1933.  
Analysis of national income and ability to pay under present circumstances.\*
462. ROREM, C. RUFUS. Economic Aspects of Medical Service. 10 cents each. 53 pages. Issued 1935.  
Summary of all phases of problem; revision of article by author and I. S. Falk, Martha Ring.\*
463. ROREM, C. RUFUS, and MUSSEY, JOHN H. Group Payment for Medical Care. 10 cents each. 39 pages. Issued 1932.  
Financial and administrative features of such plan. Quality of professional service.\*
464. ROREM, C. RUFUS. Rural Medical Service. 10 cents each. 20 pages. Issued 1931.  
Saskatchewan plan; 20 rural communities levy taxes and engage full-time physician.\*
465. JULIUS ROSENWALD FUND. Case Stories. 10 cents each. 24 pages. Issued July 1935.  
Case histories on cost of medical care; ability to pay; notes.\*
466. SIGERIST, HENRY. Physician's Profession Throughout the Ages. 10 cents each. 16 pages. Issued December 1933.  
Traces medical profession through ancient civilizations, middle ages, and today.
467. SINAI, NATHAN, and MILLS, ALDEN B. Study of Physicians and Dentists in Detroit. 10 cents each. 54 pages. Issued March 1931.  
Organization, education, salaries, incomes, time schedules, records, expenses.\*
468. SINAI, NATHAN. Survey of Medical Facilities of San Joaquin County, California. 10 cents each. 23 pages. Issued October 1931.  
Private practitioners, hospitals, public health, and miscellaneous facilities.\*
469. Survey Graphic. Buying Health. 10 cents each. 45 pages. Issued December 1934.  
Articles by doctors, dentists, nurses, merchants, Secretary of Labor, on health.\*
- PUBLIC AFFAIRS COMMITTEE  
National Press Building, Washington, D. C.
470. BRINSEY, AYERS. Our Government—For Spoils or Service? 10 cents each; \$6 per hundred.\* 34 pages. Issued 1936.  
Development of Civil Service; why and how it started; its present status.\*
471. CUSHMAN, ROBERT E. The Supreme Court and the Constitution. 10 cents each; \$6 per hundred.\* 48 pages. Issued 1936.  
Constitution adequate? Supreme Court interpretations right? Change?\*
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How, when, where can consumer use credit advantageously? New laws necessary?\*

\* Available on consignment.

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473. **LITTLE, CLIFTON T.** Restless Americans. 10 cents each; \$6 per hundred.<sup>1</sup> 32 pages. Issued December 1936.  
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476. **STEWART, MAXWELL S.** Security or the Dole? 10 cents each; \$6 per hundred.<sup>1</sup> 32 pages. Issued 1936.  
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477. **STEWART, MAXWELL S.** This Question of Relief. 10 cents each; \$6 per hundred.<sup>1</sup> 32 pages. Issued 1936.  
Relief standards; which is better—work-relief, or the dole?<sup>1</sup>
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Root of South's problems; can cotton come back? Regional planning prospects.<sup>4</sup>
- JULIUS ROSENWALD FUND**  
4901 Ellis Avenue, Chicago, Ill.
479. **BOUSFIELD, M. O.** Major Health Problems of the Negro. Free. 10 pages. Issued 1933.  
Treatment of the special problems of the Negro in the field of health.
480. **EMBREE, EDWIN R.** Education for All the People. Free. 20 pages. Issued 1936.  
Negro education; plea for more and better schools for Negroes.
481. **EMBREE, EDWIN R.** Every Tenth Pupil. Free. 12 pages. Issued 1935.  
Report of discrimination against Negroes in school facilities in the United States.
482. **EMBREE, EDWIN R.** Rural Education. Free. 19 pages. Issued 1936.  
Problems facing rural education; reforms needed to meet them.
483. **ROSEM, C. RUFUS.** Group Budgeting for Hospital Care. Free. 32 pages. Revised 1936.  
How to organize plan for group hospitalization; samples, forms, contracts, etc.
484. **Julius Rosenwald Fund.** The Layman's View About the Cost of Medical Care. Free. 34 pages. Issued 1935.  
Reprint of four articles on title subject.
485. **Julius Rosenwald Fund.** New Plans of Medical Service. Free. 74 pages. Issued 1936.  
Examples of organized local plans of providing or paying for medical services in United States.
486. **Julius Rosenwald Fund.** Picture-Book About Costs of Medical Care. Free. 13 pages. Issued 1931.  
Explanations and charts of types of illness cost of hospital and doctor; who pays.<sup>4</sup>
487. **Julius Rosenwald Fund.** School Money in Black and White. Free. 20 pages. Issued 1935.  
Charts, cartoons, and figures on expenditure for Negro and white schools in the South.<sup>4</sup>

<sup>1</sup> Available on consignment.<sup>2</sup> Bibliography.<sup>4</sup> Charts or illustrations.

488. SMITH, S. L., and others. Child Health Problems. Free. 24 pages. Issued July 1934.  
Child health problems of Negroes; report.

## SOCIAL ORDER COMMITTEE

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489. Swarthmore Seminar. Adult Education for Social Change. 15 cents each; \$1.30 for 10; \$10 per hundred. 36 pages. Issued 1935.  
Handbook for leaders and members of discussion groups, forums, and adult classes.\*

## SOCIAL SECURITY BOARD

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490. Informational Service Circular no. 1. The Social Security Act. Free. 15 pages. Issued 1936.  
Brief concise explanation of provisions and meaning of the act.\*

491. Informational Service Circular no. 2. What You Should Know About Unemployment Compensation. Free. 36 pages. Issued November 1936.

Questions and answers on title subject.

492. Informational Service Circular no. 3. Federal Old Age Benefits. Free. 18 pages. Issued November 1936.

Questions and answers on title subject.

493. Informational Service Circular no. 4. Federal Old Age Benefits Established by the Social Security Act. Free. 19 pages. Issued November 1936.

Benefits and how paid; Federal Old-Age Reserve Account explained.\*

494. Informational Service Circular no. 5. Federal-State Program for Unemployment Compensation. Free. 15 pages. Issued November 1936.

Provisions, conditions, essential features of that part of act; leading issues.

495. Informational Service Circular no. 6. Aid to Dependent Children. Free. 15 pages. Issued November 1936.

Need for home and security; three-way cooperation; national, State, community.

496. Informational Service Circular no. 7. Social Security—What and Why? Free. 18 pages. Issued August 1936.

Four directors in Social Security Administration discuss their departments.

497. Informational Service Circular no. 8. Public Assistance Under the Social Security Act. Free. 16 pages. Issued November 1936.

Questions and answers on general provisions.

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549 Randolph Street, Chicago, Ill.

498. BENJAMIN, LAWRENCE. What Socialism Will Really Mean to You. 10 cents each; 80 cents for 10; \$5 per hundred. 16 pages. Issued November 1936.

Illustrated examples of socialism's activities in other countries.\*

499. CROSSWAITH, FRANK R., and LEWIS, ALFRED B. True Freedom for Negro and White Labor. 10 cents each; 80 cents for 10; \$6 per hundred. 64 pages. Issued 1936.

Background of "Negro problem"; labor side; prejudice; solutions.

500. KRUEGER, MAYNARD. Inflation—Who Wins and Who Loses? 10 cents each; 40 cents for 10; \$3

\* Bibliography.

\* Charts or illustrations.



- per hundred. 16 pages. Issued 1935.
- Inflation defined; causes; Roosevelt's monetary program; the farmer.
501. HENDERSON, FRED. The Case for Socialism. 25 cents each; \$2 for 10; \$15 per hundred. 146 pages. Issued 1935.
- Official textbook of British Labor Party and United States Socialist Party.
502. SOCIALIST PARTY. The Heritage of Debs. 10 cents each; 75 cents for 10; \$3 per hundred. 32 pages. Issued 1935.
- High spots in life of Eugene V. Debs; fight against war; some of Deb's speeches.
503. THOMAS, NORMAN. Emancipate Youth from Toil, Old Age from Fear. 5 cents each; 40 cents for 10; \$3.50 per hundred. 16 pages. Issued October 1936.
- Speech before Townsend plan convention.<sup>4</sup>
504. THOMAS, NORMAN, and BROWDER, EARL. Which Road for American Workers? 10 cents each; 80 cents for 10. 46 pages. Issued January 1936.
- Debate on communism and socialism.
505. TYLER, GUS. Youth Fights War. 5 cents each; 40 cents for 10; \$3 per hundred. 24 pages. Issued September 1936.
- Socialist and pacifist attitudes; class struggle; war and fascism.
- SUPERINTENDENT OF DOCUMENTS**
- Washington, D. C.
506. ABEL, JAMES F. Effects of Economic Depression on Education in Other Countries. 5 cents each. 37 pages. Issued 1933.
- Department of the Interior, Office of Education publication.<sup>2</sup>
507. CALIVER, AMBROSE. Fundamentals in Education of Negroes. 10 cents each. 90 pages. Issued 1935.
- Department of the Interior, Office of Education publication.<sup>1</sup>
508. Committee on Economic Security. Report to the President. 10 cents each. 74 pages. Issued 1935.
- Present and future needs for social security; report led to present Social Security Act.
509. Committee on Youth Problems. How Communities Can Help. 10 cents each. 77 pages. Issued 1936.
- Suggestions for helping unemployed youth.<sup>2,4</sup>
510. GLOVER, KATHERINE. Leisure for Living. 15 cents each. 126 pages. Issued 1936.
- Recreation; activities; projects.<sup>2,4</sup>
511. HARLEY, D. L. Finding Jobs. 10 cents each. 59 pages. Issued 1936.
- Need for work; learning-working; made work.<sup>2,4</sup>
512. HULL, CORDELL. American Foreign Trade Policies. 5 cents each; \$3.75 per hundred. 17 pages. Issued April 1936.
- Avoid war and revolution; foreign trade policy. <sup>2</sup>
513. HULL, CORDELL. Our Foreign Relations and Our Foreign Policy. 5 cents each; \$3.75 per hundred. 12 pages. Issued September 1936.
- Foreign policy following Jefferson's ideas; good-neighbor policy; no entanglements.
514. HULL, CORDELL. Our Need for Foreign Trade. 5 cents each; \$3.75

<sup>1</sup> Bibliography.

<sup>2</sup> Charts or illustrations.

per hundred. 12 pages. Issued May 1936.

National prosperity dependent upon active foreign trade; figures.

515. KELLY, FRED J., and MCNEELEY, JOHN H. Federal Student Aid Program. 5 cents each. 39 pages. Issued 1935.

Institutions in program; form of administration; criticisms; suggestions.\*

516. KITSON, HARRY D. Vocational Guidance for Those Out of School. 10 cents each. 81 pages. Issued 1936.

Surveys; techniques; training; job-finding.\*\*

517. LOMBARD, ELLEN C. Significant Programs of High School Parent-Teacher Associations. 5 cents each. 42 pages. Issued 1936.

Current practices in selected number of associations; Office of Education publications.\*

518. LUBIN, ISADOR. Organization and Management of Consumers' Co-operative Associations. 10 cents each. 71 pages. Issued 1934.

Basic idea and steps in organizing consumers' cooperatives.\*\*

519. MCNEELEY, JOHN H. State Supervision of Private Colleges. 10 cents each. 64 pages. Issued 1934.

Extent and methods of supervision; aspects of individual State systems.\*\*

520. MARTENS, ELISE H. Coordination of Effort for Education of Exceptional Children. 10 cents each. 82 pages. Issued 1935.

Authorities' conference on subject; representatives of groups of exceptionals.\*

521. PATTON, H. S. The Midwest and the Trade-Agreements Program. 10 cents each. 69 pages. Issued 1936.

Concessions of agricultural products beneficial to Midwest; industrial products.\*

522. SAYRE, FRANCIS B. American Commercial Policy. 5 cents each; \$3.75 per hundred. 11 pages. Issued April 1936.

Two alternatives: economic isolation or increase and retain foreign markets.

523. SAYRE, FRANCIS B. Education and International Relations. 5 cents each. \$3.75 per hundred. 14 pages. Issued April 1936.

Fallacy of balance of power; education's part in building foundations for peace.

524. SAYRE, FRANCIS B. The Menace of Economic Nationalism. 5 cents each; 11 pages. Issued November 1934.

History of nationalism and its effect on the world; as a menace to peace.

525. SAYRE, FRANCIS B. Most-Favored-Nation versus Preferential Bargaining. 5 cents each. 13 pages. Issued June 1935.

Explanation of alternatives in international trade; reasons for our present policy.

526. SAYRE, FRANCIS B. Trade Agreements and the Farmer. 5 cents each; \$3.75 per hundred. 20 pages. Issued May 1936.

Problem of unsalable surpluses; causes of farmers' plight; solution in foreign markets.

527. SAYRE, FRANCIS B. Trade Policies and Peace. 5 cents each; \$3.75 per hundred. 14 pages. Issued January 1936.

Economic barriers cause of war; isolation lowers standard of living; cooperation.

\* Bibliography.

\* Charts or illustrations.



528. SEIGEL, DAVID. Prediction of Success in College. 10 cents each. 98 pages. Issued 1934.

Improvement of prediction through tests; statistical methods now used.\*

529. STIMSON, HENRY L. United States Government Peace Promotion. Free. 13 pages. Issued 1933.

Work of our Government toward peace, to 1932.

530. SWANSON, H. B. Education for Those Out of School. 10 cents each. 76 pages. Issued 1936.

Opportunities and necessity for adult education for unemployed youth.\*

531. State Department Publication No. 703. Immigration Work of the State Department and Its Consular Officers. 5 cents each; \$3.75 per hundred. 66 pages. Issued July 1934.

Legislative history; organization of visa work; administration of immigration laws.\*

532. WELLES, SUMNER. Our Foreign Policy and Peace. 5 cents each; \$3.75 per hundred. 13 pages. Issued October 1936.

Foreign policy and its aims; former policy of domineering; need for education.

533. WELLES, SUMNER. Way to Peace on the American Continent. 5 cents each; \$3.75 per hundred. 11 pages. April 1936.

Conference at Buenos Aires; invitations and answers; programs.

#### SYNDICATE PRINTING COMPANY

501 Seventh Avenue, South, Minneapolis, Minn.

534. RICHARDSON, CHAS R, and SPAULDING, M. G. Know Your Constitution. 40 cents each; \$3.50 for 10. 55 pages. Issued 1936.

Full text; questions and answers of common interest on three branches of government.

#### TAX POLICY LEAGUE

- 309 East Thirty-fourth Street, New York, N. Y.

535. Staff. Annual Meeting Papers. 35 cents each.\* 27 pages. Issued February 1934.

General plan of taxation; coordinating Federal and State revenue systems, etc.

536. Staff. Uniformity Clauses Block Tax Progress. 25 cents each; \$2 for 10; \$10 per hundred.\* 12 pages. Issued March 1934.

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537. Staff. Where the Sales Tax Falls. 25 cents each; \$1 for 10; \$5 per hundred.\* 12 pages. Issued March 1934.

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538. Staff. Tax Delinquency. 25 cents each; \$2 for 10; \$10 per hundred.\* 13 pages. Issued May 1934.

Tax strikes; receivership legislation; overassessment; collection methods; fees.\*

539. Staff. Salient Facts of School Finance. 25 cents each; \$2 for 10; \$10 per hundred.\* 11 pages. Issued July 1934.

Financial plight of schools; State and Federal aid; educational costs.\*

540. Staff. Overhauling State Revenue Systems. 25 cents each; \$2 for 10; \$10 per hundred.\* 12 pages. Issued August 1934.

Tax limit movement; sales-tax stampede; income-tax laws; collection laws.\*

\* Available on consignment.

\* Bibliography.

\* Charts or illustrations.

541. Staff. Unemployment Relief and Its Financing. 40 cents each.<sup>2</sup> 21 pages. Issued September 1934.  
Public versus Private Relief; division of Federal, State, and local responsibility.<sup>4</sup>
542. Staff. Assessing Land and Improvements. 25 cents each; \$2 for 10; \$10 per hundred.<sup>3</sup> 15 pages. Issued November 1934.  
Shortcomings of present system of assessment; suggestions for improvement.<sup>4</sup>
543. Staff. Recent Fiscal Policies of Certain States. 50 cents each.<sup>2</sup> 38 pages. Issued January 1935.  
Fiscal policies in California, Illinois, Iowa, Michigan, during the depression.<sup>4</sup>
544. Staff. Current Problems of State Finance. 25 cents each; \$2 for 10; \$10 per hundred.<sup>3</sup> 19 pages. Issued February 1935.  
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545. Staff. The Extravagant Hinterland of Government. 25 cents each; \$2 for 10; \$10 per hundred.<sup>3</sup> 16 pages. Issued March 1935.  
Salaries of local government officials; costs of rural schools; assessments.<sup>4</sup>
546. Staff. The Home Owner and the Sales Tax. 25 cents each; \$1 for 10; \$5 per hundred.<sup>3</sup> 14 pages. Issued April 1935.  
Relative revenue from real and sales tax.<sup>4</sup>
547. Staff. Report on State Income Taxation. 25 cents each; \$1 for 10; \$5 per hundred.<sup>3</sup> 16 pages. Issued May 1935.  
Likely effects of emergency-tax legislation after recovery; recommendations.
548. Staff. Present Status of State Income Taxes. 25 cents each; \$2 for 10; \$10 per hundred.<sup>3</sup> 18 pages. Issued May 1935.  
Study of State income taxes as of May 31, 1935. Collections, amendments.<sup>4</sup>
549. Staff. A Working Library in Taxation. 25 cents each; \$2 for 10; \$10 per hundred.<sup>3</sup> 16 pages. Issued June 1935.  
Brief reading lists on specific phases of taxation.<sup>4</sup>
550. Staff. Tax Relief for Real Estate. 25 cents each; \$2 for 10; \$10 per hundred.<sup>3</sup> 12 pages. Issued July 1935.  
Addresses given at University of Virginia Institute of Public Affairs Round Table.
551. Staff. Principles of State Aid. 25 cents each; \$2 for 10; \$10 per hundred.<sup>3</sup> 14 pages. Issued August 1935.  
Proper scope of various forms of State aid; principles involved in State aid.<sup>4</sup>
552. Staff. New Federal Tax Legislation. 25 cents each; \$2 for 10; \$10 per hundred.<sup>3</sup> 16 pages. Issued September 1935.  
Tax provisions in the Social Security Act; evaluation of tax changes.<sup>4</sup>
553. Staff. Property Valuations and Taxes. 25 cents each; \$2 for 10; \$10 per hundred.<sup>3</sup> 18 pages. Issued October 1935.  
Assessment; collection officers; income tax; sales tax; chain store tax; others.<sup>4</sup>
554. Staff. Modern Tax Systems; New York and Wisconsin. 25 cents each; \$2 for 10; \$10 per hundred.<sup>3</sup> 17 pages. Issued December 1935.

<sup>2</sup> Available on consignment.<sup>3</sup> Bibliography.<sup>4</sup> Charts or illustrations.



Description of present New York and Wisconsin systems; tax reforms.\*

555. Staff. Tax Limits Prove Unwise. 25 cents each; \$2 for 10; \$10 per hundred.\* 16 pages. Issued January 1936.

Types of limits; variations in provisions; inaccurate assessments.\*

556. Staff. New Deal Tax Policy; 25 cents each.\* 28 pages. Issued January 1936.

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557. Staff. Real Estate Taxation. 25 cents each.\* 23 pages. Issued February 1936.

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558. Staff. General Sales Taxes. 25 cents each; \$2 for 10; \$10 per hundred.\* 14 pages. Issued March 1936.

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559. Staff. The Townsend Plan Analyzed. 25 cents each; \$1.50 for 10; \$5 per hundred.\* 19 pages. Issued March 1936.

Alleged impracticability of plan; fallacious basis. Origin, description.

560. Staff. The General Sales Tax. 10 cents each; \$3 per hundred.\* 15 pages. Issued March 1936.

Appraisal of general sales tax experience in United States; effect on sales; spread.\*

561. Staff. State Taxation of Alcoholic Beverages. 25 cents each; \$2 for 10; \$10 per hundred.\* 14 pages. Issued April 1936.

Problems; license tax; excise taxes; collection methods; distribution of revenue.\*

562. Staff. Tax Opinion Survey. 25 cents each; \$2 for 10; \$10 per hundred.\* 16 pages. Issued May 1936.

Answers to questionnaire surveying tax opinion among professors of public finance.\*

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Discussion of laws specifying rates of one-half of 1 percent or more.\*

564. Staff. Federal Tax Legislation in 1936. 25 cents each; \$2 for 10; \$10 per hundred.\* 10 pages. Issued July 1936.

President's tax proposals; earlier undistributed profits tax; legislation adopted.\*

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565. Number D-1 and D-2. Brief Guide to Methods; How to Organize and Conduct County Forums. Free. 16 pages. Issued 1936.

Suggestions for discussion groups.\*

566. Number DS-1. What Should Be the Farmer's Share in the National Income? Free. 16 pages. Issued 1936.

What is national income; how much from agriculture? By regions; farm and nonfarm.\*

567. Number DS-2. How Do Farm People Live in Comparison With City People? Free. 16 pages. Issued 1936.

Problems of emigration to city and farm; difficulties of living.\*

568. Number DS-3. Should Farm Ownership Be a Goal of Agricultural

\* Available on consignment.

\* Bibliography.

\* Charts or illustrations.

Policy? Free. 16 pages. Issued 1936.

Spread of tenancy; origin; evils and virtues of the system; solutions.<sup>1,4</sup>

569. Number DS-4. Exports and Imports—How Do They Affect the Farmer? Free. 16 pages. Issued 1936.

Competitive farm imports; protection for consumers; recovery; tariff; war.<sup>1,4</sup>

570. Number DS-5. Is Increased Efficiency in Farming Always a Good Thing? Free. 16 pages. Issued 1936.

Science on farm and in farm home; ups and downs of farm markets; cost; prices.<sup>1,4</sup>

571. DS-6. What Should Farmers Aim to Accomplish Through Organization? Free. 16 pages. Issued 1936.

Cooperatives; corporate organizations; government programs; pressure groups.<sup>1,4</sup>

572. Number DS-7. What Kind of Agricultural Policy Is Necessary to Save Our Soil? Free. 16 pages. Issued 1936.

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573. Number DS-8. What Part Should Farmers in Your County Take in Making National Agricultural Policy? Free. 16 pages. Issued 1936.

Pressure groups; making national policy; how to administer farm programs; etc.<sup>1,4</sup>

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Leaflets outlining various questions and answers; discussion on title subject.

575. Number DB-3. Should American Agriculture Seek Recovery of World Markets? Free. 33 pages. Issued 1935.

Answers to title question. Discussion.

576. SMITH, C. B. Boys' and Girls' 4-H Club Work. Free. 14 pages. Issued 1935.

Objectives; what club work is; club problem; National program; explanations.<sup>4</sup>

#### UNITED STATES DEPARTMENT OF JUSTICE

Washington, D. C.

577. BELLAMY, PAUL. Why Print Crime News? Free. 15 pages. Issued December 1934.

Pro and con of question of publication of violent and sensational news.

578. CUMMINGS, HOMER. Criminal Law Administration. Free. 10 pages. Issued April 1935.

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579. CUMMINGS, HOMER. Organized Religion and Crime Prevention. Free. 10 pages. Issued August 1935.

Church influence on community today.

580. HOOVER, J. EDGAR. Influence of Crime on American Home. Free. 19 pages. Issued March 1936.

Outlines our crime record today; effects.

581. MURPHY, JOSEPH. Does Conviction Mean Punishment? Free. 22 pages. Issued December 1934.

Problems of probation and recommendations for correction of present system.

<sup>1</sup> Bibliography.

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